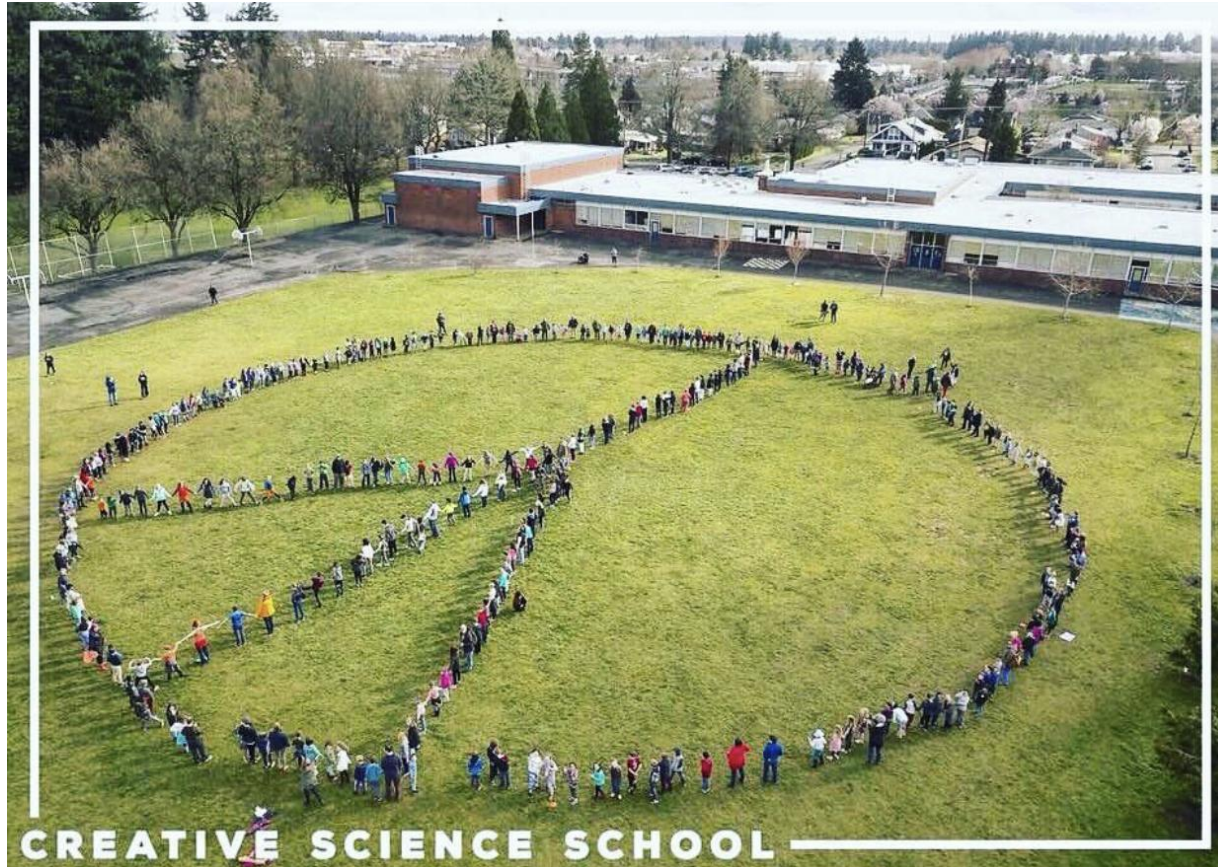


Creative Science School K-8

Community Handbook & Calendar 2022-2023



1231 SE 92nd Ave, Portland, Oregon 97216

Office Phone: 503-916-6431 Fax: 503-916-2620 Website: www.pps.net/creativescience

Attendance Line: 503-916-6431 Option 2

Office Hours: 8:30 a.m. – 3:30 p.m.

Instagram: [@creativescienceschool](https://www.instagram.com/creativescienceschool)

Creative Science School - Focus Option

What is the Constructivist Teacher?

What is the Teacher?
A guide, not a guard

What is Learning?
A journey, not a destination

What is Discovery?
Question the answers, not answering the questions

What is the process?
Discovering ideas, not covering content

What is the goal?
Open minds, not closed issues

What is the test?
Being and becoming, not remembering and reviewing

Creative Science School Mission

Creative Science School is a group of students, educators, parents, and community partners working together to create a rich learning environment for all students through a pedagogy that is rooted in hands-on, project-based, constructivist learning.

Core Beliefs

We encourage students to apply knowledge, grapple with real world issues, and solve problems in a supportive and individualized environment. We are critical, and reflective thinkers, courageous problem solvers and compassionate community builders.

K-5 Scottish Storyline

Storyline is a structured approach to learning and teaching that was developed in Scotland. It builds on the key principle that learning, to be meaningful, must be memorable. By using learners' enthusiasm for story-making, the classroom, the teacher's role as facilitator, learning can be transformed. Storyline is a strategy for developing the curriculum as an integrated whole. It provides an opportunity for active learning and reflection as essential parts of effective learning and teaching. At the same time, it develops in learners a powerful sense of ownership of their learning.

General School Information

SCHOOL HOURS: 8:40 am **MidLevel** 8:55 am **K-5**. There is no supervision before these times at school. If you are seeking supervision for your child or children please contact Camp Fire Columbia. www.campfirecolumbia.org Phone: (503) 224-7800

Grade	First Bell	Instruction Begins	Ends
Kindergarten through 5th	8:55	9:00	3:15
6th through 8th	8:40	8:45	3:15

ATTENDANCE POLICIES: It is very important that good attendance habits are learned early in a student's educational career. As parents or guardians, please make sure that your child attends school regularly and that he/she arrives on time. Students should aim for at least a 90% attendance rate. Call, write a note, or stop in the office if your student needs to be excused from school.

TARDY: Teachers take attendance at the instruction bell. If your student is not in attendance they will be marked absent. PPS automatically sends robocalls to all students marked absent in the district. The CSS Office is the only one that can override the attendance mark. If you need to mark your student absent please call our attendance line is 503-916-6431 option 2 as soon as possible. If a student does not attend school for 10 consecutive days, they will be dropped from the school's enrollment and will require a meeting with teachers/administrators to report.

COVID: If your student tests positive for COVID please contact the CSS Office as soon as possible. We will put you in contact with the school health assistant and nurse who will provide the next steps for a return to school. Please keep your student home if they are showing any signs of illness.

ARRIVAL/DISMISSAL:

8:40 am **MidLevel** 8:55 am **K-5**. Please do not leave children unattended before and after school hours because there is no supervision. After school students in K-3 are released directly to their parent or guardian, to after-school programming or after-care. We appreciate your cooperation to provide a safe environment for our students. All students not participating in after-school activities must be picked up by 3:15. If something prevents you from arriving by 3:15, please call and inform the front office BEFORE the dismissal bell at 3:15 pm.

Breakfast: The kitchen will open at 8:30 am for breakfast pick up for students only. Students must enter through the front doors and eat outside.

Kindergarten: Will arrive and dismiss students through the kindergarten doors on the west side of the building in the butterfly garden.

1st - 5th Grade: Students only will enter through the front east doors at the first bell. Guardians will wait outside in designated spaces. They will dismiss with their teachers on the playground.

6th - 8th Grade: Students will meet their teachers outside on the west side of the building for 4th and 5th outside their classrooms. MidLevel on the south side of the building for outside the MidLevel hallway. MidLevel will self dismiss from classrooms to meet families outside of the building.

Parents/guardians who need to take their child from school during school hours must check them out through the school office. Students are not allowed to text or call parents/guardians from their own cell phones to have parents pick them up. This procedure is to ensure the safety of students. The office cannot release your child to anyone who is not listed on your child's Emergency Information Form, if we do not know the person on your Emergency Information Form, they will be asked for identification. Please keep this information current by completing the online Yearly Verification via ParentVue at the beginning of every year and when information changes.

BEFORE AND AFTER SCHOOL CHILD CARE: Camp Fire Columbia operates a before- and after-school daycare program at Creative Science School. The daily hours are from 7:00 a.m. to 6:00 p.m. Call Camp Fire (503-224-7800) or email creativescience@campfirecolumbia.org with questions or to request an application.

GRADING PERIODS: See the school calendar for expected dates report cards will be sent home.

1st Quarter August 31, 2022 - November 3, 2022

3rd Quarter January 31, 2023 - April 7, 2023

2nd Quarter November 7, 2022 - January 26, 2023

4th Quarter April 11, 2023 - June 13, 2023

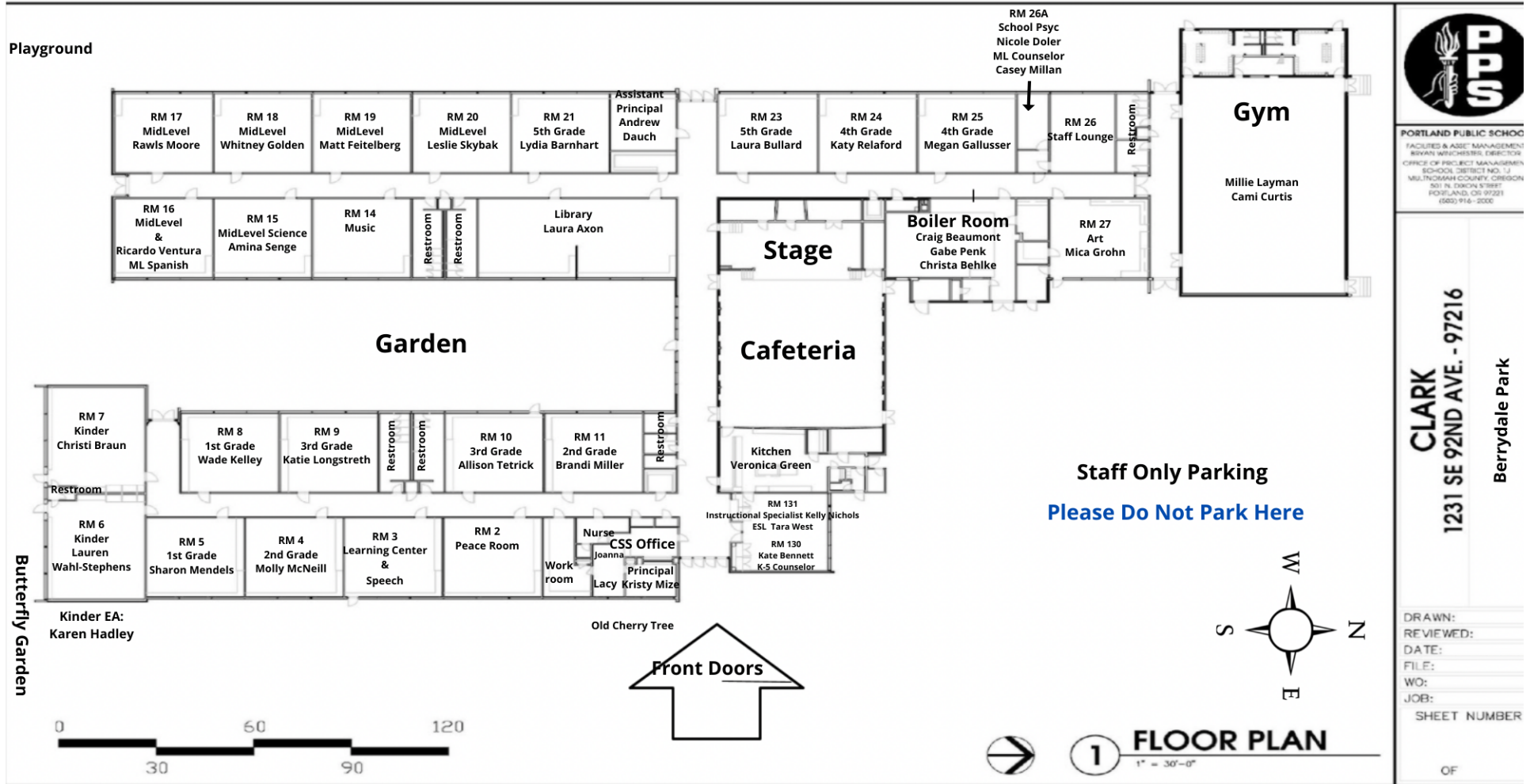
Principal: Kristy Mize
 Assistant Principal: Andrew Dauch
 Principal's Admin Assistant: Lacy McKinney
 School Admin Assistant: Joanna Goebel

2022-2023

Basketball Hoops

www.pps.net/creativescience

↑
Back Field



SE 92nd Avenue

CSS Staff Contact Information

Office Staff	Principal	Kristy Mize	kmize@pps.net
	Assistant Principal	Andrew Dauch	adauch@pps.net
	Principal's Administrative Assistant	Lacy McKinney	lmckinney1@pps.net
	School Administrative Assistant	Joanna Goebel	jgoebel@pps.net

Student Support Services	K-5 School Counselor	Kate Bennett	kbennett@pps.net
	School Psychologist	Nicole Doler	ndoler@pps.net
	Teacher of English as a Second Language	Tara West	twest1@pps.net
	Speech Pathologist		@pps.net
	Special Education Kindergarten - 4th grade		@pps.net
	Special Education 5th- Middle School		@pps.net

Student Support Services	Paraeducator		@pps.net
	Paraeducator	Kathy Toomey	ktoomey@pps.net
	Paraeducator		@pps.net

School Support Staff	Head Custodian	Craig Beaumont	cbeaumont@pps.net
	Evening Custodian	Gabe Penk	gpenk1@pps.net
	Nutrition Services Lead	Veronica Green	nscreativescience@pps.net

	School Nurse	Robert Ipp	ripp@mesd.k12.or.us
	School Health Assistant	Kelsey Brunkow	kbrunkow@mesd.k12.or.us

CSS Staff Contact Information

Elementary Teachers			MidLevel Teachers		
Kindergarten	Christi Braun	cbraun@pps.net	6th Math and Science	Garrett Mattson	gmattson@pps.net
Kindergarten	Lauren Wahl-Stevens	laurenws@pps.net	7th & 8th Science	Amina Senge	amsenge@pps.net
Kindergarten EA	Karen Hadley	khadley@pps.net	7th & 8th Math	Rawls Moore	mmoore2@pps.net
First Grade	Sharon Mendels	smendels@pps.net	Humanities	Whitney Golden	wgolden@pps.net
First Grade	Wade Kelley	wkelley@pps.net	Humanities	Matt Feitelberg	mfeitelb@pps.net
Second Grade	Brandi Miller	bmiller@pps.net	Humanities	Leslie Skybak	lskybak@pps.net
Second Grade	Molly MacNeil	mmacneil@pps.net			
Third Grade	Allison Tetrick	ahalvors@pps.net	Specialists		
Third Grade	Katie Longstreth	klongstr@pps.net	Media Specialist K-8	Laura Axon	laxon@pps.net
Fourth Grade	Megan Gallusser	mgauluss@pps.net	Art K-8	Mica Grohn	mgrohn@pps.net
Fourth Grade	Katy Relaford	krelafor@pps.net	K-5 PE	Millie Layman	mlayman@pps.net
Fifth Grade	Laura Bullard	lbullard@pps.net	MidLevel PE	Cami Curtis	ccurtis@pps.net
Fifth Grade	Lydia Barnhart	lbarnhart@pps.net	Spanish - 7th/8th	Ricardo Ventura	riventura@pps.net
			Instructional Specialist	Kelly Nichols	knichols@pps.net

School Information

FAMILY AND SCHOOL PARTNERSHIP: As the most important teacher in your child's life, it's a big transition to let go when it's time for your child's schooling to begin. The entire Creative Science staff is committed to building a positive relationship between the school and your family. We consider ourselves a true community and we invest deeply in our relationships with our families. Our belief is that your children benefit from home and school partnering to continuously improve the educational program and to solve problems as they might arise.

If questions or problems arise, the administrators are available to serve as facilitators between families and staff so that problems are successfully worked out and communications are enhanced. Oftentimes when you ask your children how their day went, they will respond with, "I don't know" or "okay." You might ask some more specific questions, such as, "What was the most exciting activity at school today? What goal are you working on? Tell me one new thing you learned. How did you solve a problem today?" By using these more specific questioning techniques, you may be surprised how much you will learn! Reading with your child is a positive way to practice his/her fluency, work on comprehension and help him/her become a motivated and successful reader. Whether you read to your child, your child reads to you, or your child listens to an audiobook, the learning is invaluable.

PARENT/TEACHER CONFERENCES: Parent/Teacher Conferences will be held Monday, November 22nd, and Tuesday, November 23rd from 8:00 AM - 8:00 PM. No School on Wednesday, November 24th. Please plan to attend your child's conference during the scheduled opportunities so that the home-school partnership remains strong and collaborative. Parent/guardian input during conferences allows teachers to get to know their students even better and helps them serve them more effectively.

LOST AND FOUND: Our Lost and Found items are located on the west side of the building by the field doors. CSS is not responsible for items placed in the Lost and Found. At the end of each quarter, everything left will be sorted and donated or discarded.

ParentVue & StudentVue: ParentVUE is a secure website and mobile app which offers parents, and guardians real-time access to

- [Name Pronunciation](#)
- School Messages
- Calendar
- Attendance
- Grades
- Class Schedule
- Course History
- Grade Book

- School Information

Additionally, parents/guardians must complete their yearly verification of student data through ParentVUE. This is an important part of going back to school each year and needs to be completed by parents in September. To sign up for ParentVUE for the very first time, you will need an **Activation Letter** from the CSS Office. If you have not already received a copy of your activation letter or are having trouble activating your account, please contact our School Admin Assistant Joanna at jgoebel@pps.net

StudentVUE: Students are automatically provided access to StudentVUE, using their standard PPS network credentials. If a student has any issues logging into StudentVUE, they should speak with their teacher/office staff.

SAFETY PATROL: Safety Patrol is a 5th-grade activity where students can volunteer to be school crossing guards. Each student team is given a shift for 15 minutes before or after school once a week for a month (for example: every Monday afternoon for the month of May.) Families can indicate if they prefer before school or after school. Depending on participation, some students could be assigned every month. Parent volunteers are needed to help support Safety Patrol throughout the year. To thank these students and celebrate their community service, the school has an event for the Safety Patrol TBD at the end of the year. More information will be sent home to 5th-grade families in October.

TRAFFIC ON 92nd: Please do not park in the staff parking lot. The custodians will chain off the parking lot daily. To avoid traffic hazards around the building, parents/guardians need to let children out of cars at the school curb, not in the middle of the street. If crossing the street with your child you need to use the designated crosswalk. There is drop-off and pick-up parking only in front of the school. Drivers **must remain** at the wheel at all times. There is parking farther down 92nd, along Berrydale park, and as well on the side streets. Parents/guardians must observe the “no parking” signs, “pick-up/drop-off” signs, and truck loading zones. We have a lot of walkers and riders at drop-off times, so please use extra caution and cross at our crosswalks. Sometimes CSS is waiting on the arrival of a bus and the drop-off/pick-up zone will be blocked off by cones.

FIELD TRIPS, PAYING FOR FIELD TRIPS, AND OTHER FEES: CSS values place-based education and we encourage learning outside of the classroom walls. This means we often take field trips, use TriMet, and visit places around the city. Please turn in the Walking Field Trip Permission Forms found in your beginning of the year packet. The Walking Field Trip forms are for trips that use no district or public transportation. The appropriate permission slips for these trips will be sent home before each trip. We cannot accept phone calls in place of the field trip permission form. All of these trips cost money, and we ask for donations from families. We are committed to all students being able to attend these trips and we set aside funds to cover need-based field trip scholarships. We will continue to use an online payment program called SchoolPay. This will allow families to pay online for school-based events. All SchoolPay links for classrooms and events can be found on our website here:

<https://www.pps.net/domain/6915> To make Field Trips happen we do need parent volunteers. Please make sure your application is entered three weeks prior to the event.

ACCIDENT AND ILLNESS: Please make sure to review our COVID safety procedures here: <https://www.pps.net/Page/18076> CSS Staff is only able to administer first aid care that may be given at school. We have a school health assistant who is supervised by a registered nurse through the Multnomah Education Service District. In case of a serious accident or illness, we will try our best to

1. Contact parent(s) or legal guardian,
2. Contact the given emergency number(s),
3. Call emergency services to assess and take the child to the hospital (if emergencies arise).

Please let us know as soon as possible if there is any change in your home, work, or emergency numbers. These can be updated by you via ParentVUE at anytime. It is important that the school has accurate records for illnesses and emergencies. Medicine can only be given to students who have provided the school with permission forms signed by a physician and a parent. (These forms may be obtained from the health assistant). At the end of the year, if medication(s) are not picked up, they will be appropriately discarded.

LICE: Portland Public Schools lice policy includes the following. Students found with nits remain in school. Students with live lice are sent home at the time discovered. Students with lice and/or nits receive treatment information. School and/or classroom screenings are discouraged in all schools. The PPS lice policy reflects recommendations from national experts such as the Centers for Disease Control and the American Academy of Pediatrics. Current research describes that classroom or school-wide screening and parent notification about known cases of lice is not good use of resources - academic and staff time. Neither activities diminish the incidence of lice and can give parents a false sense of security if they are not receiving notification. Again, in accordance with PPS policy, there are no classroom screenings that take place. It is not to the discretion of the schools to create a unique policy and practice. Rather, all schools must comply with the Portland Public School policy.

DISTRICT AND STATE ASSESSMENT: We will be testing students' knowledge of the Common Core State Standards with an annual test called the Smarter Balanced Assessment (SBAC). SBAC testing for grades 3-8 in English Language Arts and Math will take place in the spring. More information will be sent home prior to testing beginning. Families have the option of opting their child out of Oregon State Testing. Students will also participate in district-wide assessments.

CELL PHONES /GAMES/OTHER ELECTRONIC EQUIPMENT: Electronic devices can be disruptive and are not allowed during the school day, unless being used for an educational purpose under the direction of a specific teacher. These electronic devices are not allowed during or between classes or at lunch and lunch recess. They must be kept out of sight in a locker or backpack. If cell phone or electronic device use is discovered at any time, the device will be taken from the student. The student may pick up the device after school from the office. In the case of additional offenses, a parent or guardian must pick up the device from the office. It is highly recommended that students do not loan these items to a friend, as they are easily lost or stolen, or misused. Lost or stolen items are not the responsibility of the school, so exercise caution if you choose to bring these devices to school. Rather than contacting your child by cell phone or text, please call the office at 503-916-6431 and your child will be notified of any messages. Please do not send your child to school with toys.

Visiting Our School: A Community Member's Guide

Creative Science School is committed to ensuring our school is a safe place for our students and staff. One way we do this is by utilizing the Raptor volunteer/visitor system provided and managed by PPS Security Services. Volunteers play a vital role in the education of our students, especially here at CSS where we have so many off-site and overnight experiences for children that require additional adult help. We could not do it without our families support and encourage you to join us! Volunteers donate countless hours to our program each year.

THANK YOU 😊

- **All non-CSS employees are required to check-in at the main office when coming on campus during school hours, except during drop off and pick up.**
- **Non-CSS employees will check-in as either a Visitor or a Volunteer.**

Visitor	Volunteer
<p>★ A Visitor is someone who is on campus for less than 15 minutes and does not interact with students or is under the direct supervision of PPS staff at all times.</p> <p>★ A Visitor has not completed the PPS Volunteer Verification process.</p>	<p>★ A Volunteer is someone who can be on campus for more than 15 minutes and interact with students and staff.</p> <p>★ A Volunteer must complete all 3 steps in the Volunteer Verification process. All steps can be completed online:</p> <ol style="list-style-type: none"> 1) Review the Volunteer Code of Conduct (2 min.) 2) Complete the Mandatory Volunteer Training (4 min.) 3) Complete the Volunteer Application (8 min.) <ul style="list-style-type: none"> - The background check required during this step verifies your name, date of birth, and compares that information to the national sex offender registry. Your information is not run through any other databases and no other external sources are checked. The information you share is stored in an internal PPS database. Registered sex offenders will not be allowed entry into the school. - The background check is not meant to be a barrier to families beyond this screening. If you are unsure of how to proceed as a community member due to another concern associated

with a background check and/or documentation or identification, please reach out to the office, administrators, or another trusted staff member to discuss specifics.

If you have completed the Volunteer Verification process, you can always check in as a Volunteer by default.

We **highly recommend** that every parent/guardian/family member that would like to attend any event at CSS (whether it is to help or to be a spectator) complete the Volunteer Verification process that takes about 15 min. Background checks are valid for 3 years and this will ensure you are able to be present on campus. Completing the volunteer application does not obligate you to volunteer, it is simply a safety protocol.

FAQ's:

What happens the first time I come to the school as a visitor or volunteer?

The very first time you come to the school you will need to bring a government-issued photo ID i.e. driver's license or passport card. The CSS Office will scan this card to upload your photo into our database via the Raptor system and check if your volunteer status is up to date. We will only need to scan your ID once. You will then receive a badge to be worn while you are on campus. (*Note: Please always have photo identification available when planning to visit or volunteer at CSS.*)

When does CSS enforce these policies?

During school hours from 8 am to 3:15 pm Monday - Friday.

What are some examples of when I would need to check in as a visitor or a volunteer?

Reason for Visit	Visitor vs. Volunteer
Meeting with a Staff Member	VISITOR The visitor would go directly from checking into the office to another office or classroom with the staff member. The visitor would have no unsupervised access to students.
Field Trip/Overnight	VOLUNTEER A volunteer would be interacting with multiple students during a field trip/overnight situation.
Performance	VISITOR or VOLUNTEER A visitor attending a performance would be watching from the audience <u>in seats with no interaction with students besides their own.</u> A volunteer would be helping with the performance and interacting with multiple students.

Outdoor event	VISITOR or VOLUNTEER A visitor attending an outdoor event would be watching from the audience <u>in seats with no interaction with students besides their own</u> . A volunteer would be helping with the event and interacting with multiple students. Note: CSS does not have stadium seating. Most outdoor events would require the people attending to be volunteers.
Picnic	VOLUNTEER A volunteer would be interacting with multiple students unsupervised during a picnic situation.
Promotion	VISITOR or VOLUNTEER A visitor attending a performance would be watching from the audience <u>in seats with no interaction with students besides their own</u> . A volunteer would be helping and interacting with multiple students.
PTA After School Hours Event	NO CHECK-IN REQUIRED for CSS After school hours events require a CUB (Civic Use of Building) application. These are reviewed and approved by the CUB department. The booking party retains responsibility for their reservation under the PPS policies. More information can be found here: https://www.pps.net/Page/1486

PPS Board Policies on Visitors and Volunteers can be found here:

7.20.020-P Volunteers

7.20.021-AD Volunteers Program – Implementation

5.10.064 Professional Conduct Between Adults and Students

Administrative Directive 3.10.015-AD Registered Sex Offenders on School Property

Field Trips, Foreign Travel, and Other Off-Campus Activities 6.50.010-P

Policies and Administrative Directives <https://www.pps.net/domain/4814>

SCHOOL LUNCHES

LUNCH AND RECESS SCHEDULE:

- 11:05 AM - 11:35 AM *3rd - 5th*
- 11:45 AM - 12:15 PM *Kinder - 2nd*
- 12:25 PM - 1:05 PM *MidLevel*

SCHOOL MEALS: Please complete a meal application. Thank you!

Students may qualify for free or reduced-priced meals depending on parents' income or status (Food Stamps or Aid to Dependent Children recipients, Foster Child Care providers, etc.). We urge you to complete a meal application form if you think you may qualify for free or reduced-price meals. Please call the Nutrition Services hotline at 916- 2000, Ext. 3399, for additional information. Students must go to the cafeteria BEFORE school to pay for breakfast and/or lunch. To ensure funds are available on student meal accounts, parents or guardians have three prepayment options to choose from:

1. Enroll in the online prepayment service SchoolCafe.Com
 - a. NOTE: SchoolCafe charges a 5% convenience fee per online transaction. \$15 is the minimum amount per online payment.
2. Provide a cash prepayment to the cafeteria. Cashback is not provided, any remaining change will be added to the student's meal account. If there is a positive balance at the end of the school year, it will automatically roll over to the following school year.
3. Bring a check made payable to Portland Public Schools to the cafeteria. Please write your student's first and last name and student ID (if known) on the check.

Please contact Veronica in Nutrition Services if you have any questions.

Email: nscreativescience@pps.net

CSS COMMITTEES AND ORGANIZATIONS

2022-2023 CSS PTA: The goal of the PTA at Creative Science School is to help support excellent education for our kids. We are committed to unifying our school around constructivism and storyline, supporting the needs of every student, and listening to all ideas and concerns. The PTA at CSS has a history of serving many functions; but, one of our most important roles is to serve as a fundraising organization. Throughout the year we ask our community to get involved with raising much needed funds, which are spent on classroom support, additional enrichment, community-building events, library enhancement, etc. State funding for schools these days is quite minimal, so the PTA steps in to help fill the gaps. Most of the money raised by the PTA goes directly to our teachers to support their classrooms and students. The PTA also funds our garden program, enrichment activities in the arts, purchases of books and materials for our teachers and the library, school building improvements, care of and improvement of our outdoor spaces and playground (including the purchase of recess equipment), and annual community activities.

If you'd like to get involved, please email us at pta@creativescienceschool.org. New talents, skills, ideas, and voices are always welcome!

2021-2022 PTA OFFICERS: Heather Lee, *President*; Vacant, *Vice President*; Hillary Naishtat, *Secretary*; Zaiga Upite, *Treasurer*

PTA FORMS OF COMMUNICATION:

- **BLAST:** Weekly email newsletter usually sent on Sundays. Superb way to stay informed!
- **BOOM:** Email that is sent at any time with time-sensitive information that cannot wait for the next Blast.

- **Mid-Level BLAST:** Email that contains information pertinent to Mid-level families only. Mid-level is grades 6-8, and only those families are subscribed to this list.
- **Parent/Caregiver coffee:** A semi-regular event, usually after morning drop-off time, during which parents get together to chat over coffee/tea.
- **Konstella:** CSS's premier communication platform provided by the PTA. It is secure, private, and user-friendly, and can be accessed both as a website and as a cell phone app.

Standing Committees

Committees need volunteers throughout the year depending on the task/project and are always looking for help whether you have a little bit of time to spare or a lot.

<p>COMMUNICATIONS Coordinates the efforts of internal and external communications. Subcommittees: website, Facebook, Blast, Konstella app.</p>	<p>FUNDRAISING Oversees and coordinates all fundraising efforts Subcommittees: Fun Run, raffle, restaurant nights, Pledge Drive, Bingo Nights, Plant Sale, Bottle Drop, etc.</p>
<p>INVOLVEMENT/HOSPITALITY Facilitates volunteer recruiting, and communication. Subcommittees: Room Leads, Popcorn Fridays (<i>on hold</i>), Playdates, Parent/Caregiver Coffees.</p>	<p>AFTER SCHOOL ENRICHMENT (ASE) Coordinates after-school enrichment programs available to all CSS students. (<i>hopefully returning soon!</i>)</p>
<p>GARDEN/SUSTAINABILITY Works with our Garden coordinator and garden chair and to coordinate garden instruction and work parties. Initiates sustainability projects and educational opportunities.</p>	<p>EVENTS (<i>TBD for 2022-2023</i>) Plans events calendar and coordinates volunteers to run them Halloween, Montavillage, Talent Show, Campout, Plant sale, etc.</p>

SPECIAL CLASSES AND RESOURCES

LIBRARY AND TEXTBOOKS: We have an extensive and well-maintained school library and book room for novel sets, textbooks, and assorted media. Please help your student take care of this valuable resource.

OREGON BATTLE OF THE BOOKS (OBOB): The Oregon Battle of the Books, OBOB, is a statewide voluntary reading motivation and comprehension program sponsored by the Oregon Association of School Libraries in conjunction with a Library Services and Technology Act grant. The mission is to encourage and recognize students who enjoy reading, to broaden reading interests, to increase reading comprehension, promote

academic excellence, and promote cooperative learning and teamwork among students. This event is coordinated by our Media Specialist, Laura Axon.

ENGLISH LANGUAGE LEARNERS: The ELL Program serves students whose native language is a language other than English. The English Language Learners (ELL) work in small groups with the classroom teacher and the ELL Teacher. The students are supported in acquiring the second language through hands-on, concrete, and content-based lessons at their level. The ELL teacher works closely with homeroom teachers and other specialists to ensure the success of each child.

COUNSELOR: Our counselors work with kids on developing self-esteem, decision-making skills, understanding self and others, and effective ways of communicating ideas and feelings. Small groups and individual activities are also organized as needed. The counselor is available to consult with parents regarding school and family issues. K-5 Counselor: Kate Bennett, kbennett@pps.net MidLevel Counselor: Casey Millan, cmillan@pps.net

LEARNING CENTER: Students who qualify for special education assistance in reading, writing, and/or math are eligible to receive services from the Learning Center staff. Supplemental instruction is provided to students which are coordinated with homeroom teachers and with other support programs.

SPEECH AND LANGUAGE: Speech and language services are provided to students with communication disorders such as articulation, fluency, and voice or language difficulties. The speech/language pathologist diagnoses and provides intervention for those students who are eligible for service based on the Oregon State eligibility criteria. This specialist is a member of the Multidisciplinary Team.

BEHAVIOR EXPECTATIONS

AT CREATIVE SCIENCE WE BELIEVE: A positive school and classroom climate contributes to positive, productive behavior. Creative Science uses Positive Behavior Intervention and Supports System (PBIS), Mindfulness, and Positive Discipline as we recognize that social-emotional learning is equally important as academic needs.

What is PBIS?

Schoolwide discipline is the emphasis on schoolwide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Instead of using a piecemeal approach of individual behavioral management plans, a continuum of positive behavior support for all students within a school is implemented in areas including the classroom and non-classroom settings (such as hallways, buses, and restrooms). Positive behavior support is an application of a behaviorally-based systems approach to

enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-based practices and the environments in which teaching and learning occur. Attention is focused on creating and sustaining:

- Tier 1 supports (universal)
- Tier 2 supports (targeted group)
- Tier 3 supports (individual)

What is Positive Discipline?

Positive Discipline is a program developed by Dr. Jane Nelsen. It is based on the work of Alfred Adler and Rudolf Dreikurs and is designed to teach young people to become responsible, respectful, and resourceful members of their communities. Positive Discipline teaches important social and life skills in a manner that is deeply respectful and encouraging for both children and adults. (Excerpt from: positivediscipline.com)

What is Mindfulness?

At CSS we use the MindUp Curriculum. It is a Teaching Curriculum and Framework using Brain Science to facilitate social-emotional learning. More info can be found at <http://mindup.org>

BEHAVIOR EXPECTATIONS

Building Community and Solving Problems at CSS: *All classrooms at CSS strive to build community with a positive social climate in which all children thrive. All CSS staff members teach problem-solving skills and respond to the behavioral needs of students in a consistent manner and with a shared philosophy. Responses and supports are tailored to meet the needs of individual students.*

In order to foster this pro-social environment, every classroom:

- *Ensures physical, social and emotional needs are addressed.*
- *Plans engaging learning experiences and provide academic support as needed.*
- *Establishes clear expectations.*
- *Creates, teaches, and displays classroom and school-wide agreements that are developed collaboratively with students.*
- *Teaches basic routines and procedures.*
- *Develops individual relationships and uses positive teacher language to support student success (positive reminders, reinforcing students' progress, clear messages).*
- *Holds regular community meetings.*
- *Conducts problem-solving conferences, including student-to-student conflict resolution.*
- *Uses logical consequences.*

- *Communicates with parents/guardians about behavior expectations.*

These practices create a collaborative and caring community and are sufficient for most students most of the time. When individual students break community rules or agreements, staff members step in to provide a boost or reminder about behavior expectations. Often these reminders are enough for students to get back on track. In other cases, a student may need more individualized support and structured interventions to be successful at school.

Students requiring additional support receive help; such as

- *modeling, role-playing, or collaborative problem-solving.*
- *time-out in class or in a buddy classroom.*
- *assistance with student-to-student conflict resolution.*
- *written agreements and problem solving with parents.*
- *individualized behavior plan developed collaboratively with school and family.*

*Our priorities are to keep all students safe - both physically and emotionally - as well as to preserve a positive learning environment. If a child's behavior compromises the safety or learning of other students, school staff will begin to document such behavior and attempted interventions through "referrals" using the **PPS Student Responsibilities, Rights and Discipline Handbook as a guide.***

BEHAVIOR EXPECTATIONS

Generally staff will document misbehaviors such as:

- *keeping other students from learning.*
- *using profane or abusive language.*
- *using or having tobacco, alcohol, other drugs, or tobacco/drug paraphernalia.*
- *fighting of any kind (play fighting included).*
- *bringing weapons, or anything that looks like a weapon to school.*
- *stealing or damaging property.*
- *threatening, harassing, or bullying students or staff.*
- *refusing to follow directions.*
- *wearing clothing showing gang membership or activity.*

If any of these misbehaviors occur teachers will generate a referral and will contact families to inform them of what happened and what next steps will take place.

Consequences and interventions for these behaviors will focus on restoring relationships and repairing harm and will follow PPS Student Responsibilities, Rights, and Discipline Handbook for consequences. CSS staff will use Restorative inquiry.

- *listen and understand the student's point of view,*
- *validate student's emotions,*
- *offer a way to see other's perspectives, and*
- *help students hold themselves accountable.*

This inquiry is based on four basic questions:

1. *What happened (what is the behavior)?*
2. *What was the impact on self and others?*
3. *What can be done to make it right?*
4. *What can you do to keep it from happening in the future?*

In combination with other interventions, restorative inquiry can provide additional support for the student by way of providing a sense of empathy and connection with his/her class and school community, as well as fostering autonomy, self-efficacy, and responsibility.

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 CSS Office Opens		24	25	26	27 Community Care Day
28	29	30 First Day of School 1st - 8th Grades	31			

August

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				1	2	3
4	5 No School Labor Day	6 First Full Day for Kindergarten	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 No School Planning Day	24
25	26	27	28	29 CSS Back to School Night	30 CSS Spirit Day	

September

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3	4	5	6	7	8
9	10	11	12 School Picture Day!	13	14 No School Planning Day	15
16	17	18	19	20	21	22
23	24	25	26	27	28 CSS Spirit Day	29
30	31					

October

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		1	2	3	4 No School Planning Day	5
6	7	8	9	10	11 No School Veterans Day	12
13	14	15	16	17	18 CSS Spirit Day	19
20	21 No School Conferences	22 No School Conferences	23 No School	24 No School	25 No School	26
27	28	29	30			

November

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				1	2	3
4	5	6 Picture Retakes!	7	8	9	10
11	12	13	14	15	16	17
18	19 Winter Break >>	20	21	22	23	24
25	26	27	28	29	30	31

December

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
1	2 No School Winter Break	3	4	5	6	7
8	9	10	11	12	13	14
15	16 No School	17	18	19	20 CSS Spirit Day	21
22	23	24	25	26	27 No School Planning Day	28
29	30	31				

January

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		Black History Month Begins	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 No School Planning Day	18
19	20 No School Possible Snow Make-up Day	21	22	23	24 CSS Spirit Day	25
26	27	28				

February

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		Women's History Month Begins	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24 CSS Spirit Day	25
26	27 No School Spring Break Week	28	29	30	31	

March

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
						1
2	3	4	5	6	7	8
9	10 No School Planning Day	11	12	13	14	15
16	17	Class Photos!	19	20	21	22
23	24	25	26	27	28 CSS Spirit Day	29

April

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
	1	2	3	4	5	6
Asian American & Pacific Islander Heritage Month Begins						
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 CSS Spirit Day	27
28	29 No School Memorial Day	30	31			

May

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
			LBGTQ Pride Month Begins	1	2	3
4	5	6	7	8	9	10
11	12	13 Last Day of School!	14 Possible Snow Make-up Day	15 Possible Snow Make-up Day	16 Possible Snow Make-up Day	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June

****Please detach and return to your homeroom teacher by September 24th, 2022****

Creative Science School Community Handbook Acknowledgement

2022 -2023

REQUIRED TO DO:

- Adults entered my volunteer application for 22/23
- Signed and returned walking field trip permission form
- Reviewed Handbook
- Filled out PPS meal application
- Updated online Yearly Verification via ParentVue

Student's Name: _____

I _____ (parent/guardian name) have received a copy of the 2022/23 Creative Science School Community Handbook and checked off all of the requirements.

My signature indicates I have read and understand the CSS Community Handbook; I am able obtain a hard copy of the handbook in the CSS Office or view it online at <https://www.pps.net/domain/5706> or <https://www.pps.net/creativescience> > Families & Community > Community > CSS Community Handbook.

Signature of Parent/Guardian

Date

